

Higher Education Admissions Policy

Review

Formal Review Cycle	3 Yearly		
Latest Formal Review (date)	2/2023	Next Formal Review Due (date)	2/2026
Policy Owner	Director of Marketing and Engagement		
Policy Author	Gilly Gosling-Bell		

Approvals

Board of Corp Y/N	Y	Committee		Date Board approved	19.03.24
SLT Y/N	Y	SLT date approved	07.03.24	Additional committee	

Publication

Website Y/N	Y	Intranet Y/N	Y	Student VLE Y/N	Y	Other	Student Handbook
-------------	---	--------------	---	-----------------	---	-------	------------------

Change History

Version	Date Reviewed/ Revised	Description of Change	Reviewed by	Approved by
V3	12/2023	Revised HE Policy	Gilly Gosling-Bell	
V2	6/2022	Amendment of processes to align with sector wide practices.	Gilly Gosling-Bell	ELT
V1	2020			

Higher Education Admissions Policy

1. Policy Statement

- 1.1. This policy is a policy of City of Sunderland College, trading as Education Partnership North East (which includes Sunderland College, Hartlepool Sixth Form College and Northumberland College). These colleges will be referred to as “the College” throughout this document.
- 1.2. We welcome applications from all prospective students with the motivation to learn and the potential to succeed regardless of age, gender, gender reassignment, race, religion or belief, pregnancy, marital or civil partnership status, disability, sexual orientation or social background. The College is committed to ensuring equality of opportunity for all individuals seeking a place on a programme and is committed to providing a fair and transparent admissions procedure.
- 1.3. This policy outlines the process to be followed to ensure:
 - All applications are dealt with on an individual basis and are considered fairly.
 - All potential learners will be admitted onto a programme following the principle of ‘Right Student, Right Course’

2. Scope

- 2.1. This admission policy provides the framework for admission practice for all higher education programmes defined as ‘Prescribed’ Higher Education by the Office for Students. The Policy reflects relevant legislation and good practice provided by higher education organisations, including the UK Quality Code for Higher Education, Quality Assurance Agency (QAA) and Supporting Professionalism in Admissions (SPA). The policy makes explicit the position in relation to a range of areas of admissions. These areas include, fair admissions and widening participation, the processes for handling applications from those with criminal convictions and our commitment to equity and efficiency in dealing with applications.
- 2.2. The scope of this policy is admissions to all programmes offered by the College including full and part-time higher education programmes.

3. Aims of the policy/Underpinning Principles

- 3.1. The College is committed to demonstrating sound practice in recruitment, selection and admission of students to all programmes offered by the College. The admissions process extends from pre-application stage up to and including enrolment and is vital to establishing a positive relationship between applicants and the College. The College is committed to meeting the needs of all potential students wishing to undertake study at the College. This commitment is a key focus of the College’s Vision and Values.
- 3.2. This policy and the procedure have been developed in line with UK Quality Code for Higher Education: Advice and Guidance; Admissions, Recruitment and Widening Access to provide effective admissions, recruitment and widening access policies and procedures that enable providers to recruit students that are capable of meeting the required standards for their course.
- 3.3. Admissions, recruitment and widening access sets the tone of engagement for a student with their provider and the wider sector. Therefore, the support a student receives from admissions / pre-entry to enrolment will be instrumental in laying the foundations for a successful educational experience.
- 3.4. This policy aims to ensure a fair, effective, efficient, centralised and coordinated admissions process for all students wishing to study at the College. The College will achieve this by ensuring that as per UK Quality Code Expectations of standards: *“Effective admissions, recruitment and widening policies and procedures enable the College to recruit students who are capable of meeting the required standards for their course”*
- 3.5. The College will:
 - Ensure information relating to entry criteria and programme content is up-to-date, accurate and accessible to applicants and College staff
 - Use a reliable, fair and inclusive admissions system
 - Treat applicants fairly, impartially and consistently.
 - Safeguard applicants interests by only accepting students who have a potential to complete the programme of study
 - Support applicants are supported through the admissions process
 - Ensure fair and transparent procedures for complaints and appeals, which are accessible to

- all students
- Comply with appropriate legislation and College policies

4. How to apply?

4.1. Application options

- 4.1.1. Applicants who are applying for admission to more than one Higher Education provider should apply via the Universities and Colleges Admissions Service (UCAS) by the specified deadline for that recruitment cycle. For further information please click [here](#)
- 4.1.2. Applicants who only wish to apply to the College can do so direct via the College website's online application form.
- 4.1.3. The process for admitting students at the College is centralised by the admissions team, in accordance with the approved Admissions Policy and Procedure.
- 4.1.4. Prospective applicants are advised to carefully read through the following section before submitting an application.

4.2. Apply by dates

- 4.2.1. UCAS application: Applicants should apply by January deadline for equal consideration. However, late applicants will still be accepted.
- 4.2.2. College direct applications: Applicants should apply by 15 April to ensure applicants have timely offer to enable applicants to apply for funding. However, late applicants will still be accepted.

4.3. Discontinued Programmes

- 4.3.1. If the College has cause to discontinue a programme during an admissions cycle, applicants will be notified as soon as is practicable.

5. What is considered in making an offer?

5.1. Admission Criteria

- 5.1.1. All applicants will be admitted onto a programme following the principle of "Right student, Right course", providing the following criteria are met:
 - Satisfies all pre-programme requirements, where relevant, including, completing all paperwork, and returning requested forms on time.
 - Meets the specific entry requirements of a programme.
 - Meets all other admission criteria.
 - Attends an interview (where required by a specific programme).
 - Agrees to pay any fees required (admission to the College is conditional upon the payment, or agreed arrangements for the payment, of any fees by the due date).
 - Capable of meeting the required standards of their course.
 - There are places available on the programme of study.
- 5.1.2. Entry requirements for each programme are outlined on the College website course pages and within College advertising literature. Entry requirements outline the expected number of UCAS points a student should hold. The College's requirements will be published on the course pages of the College website and the UCAS website. Applicants are advised to always check College programme pages for the most up-to-date information.
- 5.1.3. Entry requirements may be changed for individual students who can demonstrate alternative qualifications or experience that Programme Leaders deem appropriate to enable an applicant to be successful on the programme.
- 5.1.4. Applicants will be required to provide documentation which verifies the level and grade of qualifications achieved.
- 5.1.5. In the event of an offer being made for a programme still in the pre-validation stage, any advertising materials and any offers will make this clear. Where a programme does not run due to the programme approval, recruitment numbers, or where there are significant changes to a

programme between the offer being made and the student commencing the programme, the admissions team will advise the applicant of this and the options available to them as soon as is feasible by email, no later than one month before the course is due to commence.

5.2. Interviews and auditions

- 5.2.1. For the majority of programmes a conditional offer will be made following submission of an application providing the applicant meets the programme's entry requirements. In general, the College does not require applicants to be interviewed; however, the selection process for some programmes may require additional stages such as an interview or audition.
- 5.2.2. Interviews and auditions will be conducted using predefined criteria to ensure a fair and equitable experience for those applicants where interviews are a requirement. Programmes that may require an interview include counselling, teaching, working with children and performance programmes. The interview and decision-making will be consistent with the College's Diversity, Equity, Inclusion and Belonging Statement.
- 5.2.3. Following an interview, applicants will be notified of the outcome via UCAS Track for those who applied via UCAS or by email for those students who applied directly to the College.

5.3. Portfolios

- 5.3.1. Interviews and portfolios are a requirement for some creative programmes. Applicants may be required to submit a portfolio as part of the selection process. The portfolio assessment will be consistent with the College's Diversity, Equity, Inclusion and Belonging Statement.

5.4. Accreditation of prior learning

- 5.4.1. The achievement of formal qualifications is not the only way of identifying a student's potential.
- 5.4.2. Admissions staff will assess the application 'holistically', taking into account skills, experience and abilities as well as commitment and motivation to study to establish whether the applicant has the potential to benefit from the programme and graduate successfully. Experience may include knowledge or practice gained from previous work or study, voluntary or community involvement or care responsibilities. Applications will be dealt with on their individual merits.

5.5. Progression to Top-Up Year

- 5.5.1. Those applicants applying to top-up a Foundation Degree to the agreed top-up programme at the College, and meet the entry requirements for the specified programme, will be guaranteed an offer of a place. However, due to the availability of places this may not always be for the immediate year following the attainment of your award, and an offer will be made on the basis of first-come-first served. The offer of a deferred entry place will be valid for up to three years providing the course is still delivered. Applicants are advised to take notice of the initial application deadline of 15 January if applying through UCAS or by 15 April if applicants apply directly to the College for equal consideration.

5.6. Relevant criminal convictions

- 5.6.1. In accordance with our principles, the College provides a fair and transparent decision-making process for all applications, including applicants declaring a criminal conviction. Applications from those with a previous criminal conviction are subjected to the standard admissions procedures.
- 5.6.2. If the College is considering making an offer, additional steps are taken to liaise with the applicant and establish the nature of the offence and any other action required.
- 5.6.3. For some programmes, a disclosure is required by law, particularly for programmes in health, social work, teaching or working with children. The College will follow the procedures outlined by the Disclosure and Barring Service (DBS) in respect of the application. The decision to make an offer lies with the relevant department, in some cases before a DBS has been provided. In cases where an offer has been made, and a DBS indicates an unsuitability for the programme of study, the College reserves the right to withdraw the offer. It is the applicant's responsibility to ensure they inform the College of any criminal conviction.

- 5.6.4. If it is discovered during the application process or following commencement of the programme, that an applicant has a relevant criminal conviction that is not spent, and the box has not been ticked on the UCAS form or College application form, the College may deduce that the applicant has knowingly withheld information and the College reserves the right to withdraw the offer.
- 5.6.5. It is the applicant's responsibility to ensure that the information provided is accurate, and to quickly respond to College requests for additional information in support of their application. If an applicant does not respond to College requests, the College will assume that they do not wish to progress any further and may decline the application.

5.7. Extenuating, mitigating or medical circumstances

- 5.7.1. The College takes into account extenuating, mitigating and medical circumstances that are brought to the College's attention during the application process and enrolment. The College requires a supporting statement from an academic referee, and welcome direct communication from a senior staff member or official from a school/college or local community in support of an applicant's circumstances. The College's Fitness to Study Policy would be followed.

5.8. UCAS similarity detection and suspected fraud

- 5.8.1. The College is notified by UCAS if their similarity detection system identifies any possible instances of plagiarism or fraud in applications made to us via UCAS.
- 5.8.2. College direct application documents submitted are also examined, and qualifications are verified with awarding bodies wherever necessary.
- 5.8.3. Offers of a place are conditional upon the information supplied to the College. False statements or omissions of relevant information may lead to the withdrawal of an offer or a place. It is an applicant's responsibility to ensure that the information provided is accurate and complete.

5.9. Confirmation

- 5.9.1. Applicants who narrowly fail to satisfy the specific academic conditions of their offer following confirmation of results, may still be offered a place, subject to the overall availability of places. Applicants in the UCAS scheme are notified of their acceptance through UCAS Track. Applicants who apply direct to the College will be notified by email.

6. Who can apply?

The College welcomes applications from all individuals with the motivation to learn and the potential to succeed.

6.1. Disability (including SEND)

- 6.1.1. The College welcomes applications from applicants with disabilities (including SEND) and complies with relevant legislation regarding disability. Applicants will be subject to standard academic selection procedures. Some applicants may be invited to attend an information meeting to ensure that the College can provide the required support, to indicate where any adjustments may need to be made and to discuss the capabilities required to complete the programme.
- 6.1.2. Early disclosure of a disability (including SEND) will assist the College with understanding and supporting individual needs. It is the applicant's responsibility to ensure that the college is aware of any disability. If during the application process there are changes to the applicant's personal circumstances, or an applicant is affected by an injury or disability, they should contact the admissions team.

6.2. Minors (Under 18s)

- 6.2.1. The College welcomes applications from minors. If a place is offered to an applicant who is under the age of 18 it is because the College believes that this individual has the ability, potential and intellect to successfully complete the programme offered.
- 6.2.2. The College does not expect to act 'in loco parentis' and the applicant will need to provide details of their legal guardian. Minors are subject to any legal age restrictions.
- 6.2.3. Overseas migrants who are under 18 are legally required, under the rules of the UKBA, to provide a

letter of consent from their parent/legal guardian, consenting to the arrangements with regard to the migrant's application, travel, reception and care arrangements in the UK. Migrants aged 16 or 17 have the legal right to live independently in the UK, and so may make their own arrangements for accommodation. But they require the consent of their parent(s) or legal guardian to do this and (if applying from overseas) to travel to the UK.

6.3. Non-traditional learners and returners to study

- 6.3.1. The College welcomes applications from non-traditional learners and values the diverse range of skills and experiences that these applicants bring. The College will consider entry based on any previous experience under RPL (Recognition of Prior Learning) or REL (Recognition of Experiential Learning).
- 6.3.2. Applications should be submitted via the standard process and managed centrally by the College's admissions team.

7. What to do if you have not been received an offer?

7.1. Applicant feedback

- 7.1.1. The College is committed to providing appropriate feedback to an applicant upon written request only. The request for feedback must be received within 28 days of the College's decision. Feedback will be provided via email direct to the applicant within 14 days.
- 7.1.2. If an applicant wishes to make a complaint or request a review of an admissions decision after they have received feedback, this must be directed to the Associate Principal of Quality, Teaching, Learning and Assessment via Quality@educationpartnershipne.ac.uk in the first instance.

7.2. Appeals

- 7.2.1. Each application is considered in accordance with the College policy and offers are made based on the information provided via the application form. If an applicant wishes to make an appeal against the College's admission decision, they should refer to the Higher Education Admissions Appeals Policy. An appeal should relate to the process of decision making rather than the decision itself, which is a question of academic judgment. There is no automatic right of appeal against a decision.

7.3. Complaints

- 7.3.1. Each application is processed in a fair and transparent way. If an applicant believes that, in the processing of their application, the actions of the College have fallen below the standard expected then an applicant may make a complaint under the College's [How are we performing? Complaints, Suggestions and Compliments Policy](#). A complaint relates to the operation of the College's application process and/or its outcome, or the actions or behaviour of a member of staff involved in the admissions process.
- 7.3.2. Should an applicant wish to make a complaint, they are advised to put their complaint in writing to the Associate Principal of Quality Teaching, Learning and Assessment via Quality@educationpartnershipne.ac.uk who will acknowledge the complaint, investigate and respond on behalf of the College. Under normal circumstances, applicants should expect to have a response within 15 working days of receipt of the letter.

8. Responsibilities

8.1. College Governors are responsible for:

- Approval of the College HE Admissions Policy
- Understanding and ensuring effective compliance of the College HE Admissions Policy and compliance with the UK Quality Code for Higher Education.

8.2. College Senior Leadership Team are responsible for:

- Approval of the College HE Admissions policy.
- Overseeing the effective implementation of the HE Admissions Policy

8.3. Executive Director of Marketing and Engagement is responsible for:

- Ensuring the effective implementation of the admissions process.
- Monitoring applications, offers and acceptances throughout the admissions cycle.
- Monitoring admissions processes and liaising with Senior Leaders when elements within the process do not meet agreed timescales or quality standards.
- Oversight of admissions communications and engagements, including enrolment.
Adhering to the UK Quality Code for Higher Education as per Admissions.

8.4. Faculty Directors and Curriculum Managers are responsible for:

- Adhering to the Admissions Policy
- Appropriately trained and resources
- Ensuring interview sessions are regularly scheduled and staffs appropriately throughout the admissions cycle.
- Ensure that teaching staff make consistent admissions offers in line with the policy.
- Ensure all records are updated following applicants' attendance at an interview.
- Monitor student numbers on programmes offered and make timely decisions on withdrawal of programmes due to low numbers.
- Ensure when courses are withdrawn that alternative programmes are offered to effected applicants.
- Ensure teaching staff are allocated to support enrolment sessions.

8.5. Programme Leads / Teaching staff have responsibility to:

- Ensuring programme content and structures are regularly updated in response to regional, national and international academic and career related benchmarks.
- Ensuring programme information and course entry criteria in the public domain is up to date to ensure the applicant can make an informed decision and choices at relevant stages of the admissions cycle.
- Ensuring that they attend Higher Education admissions training.
- Ensure selection processes are followed consistently and fairly and that transparent entry requirements, both academic and non-academic, are used to underpin the judgements made during the selection process.
- Making applicants an offer that is reflective and appropriate to both the applicant's aspirations and course entry requirements.
- Providing applicants with guidance when course entry criteria is not met providing an alternative offer in relation to their current academic and achievement levels.

8.6. Admissions staff have responsibility to:

- Addressing and responding to an enquiry regarding admission of a student in a timely manner.
- Ensuring that accurate information is available to prospective applicants about their programme, the admissions procedure, and processes.
- Arranging college interviews (where this is a requirement) and relevant correspondence as part of the admissions procedure.
- Informing applicants of any obligations placed on them at the time the offer is being made.
- Once an applicant has accepted a place, providing applicants with information about the arrangements for enrolment.

8.7. The Student Collective is responsible for:

- Collecting constructive feedback from students on their experiences of the admissions process in order to inform management and staff of possible improvements.

8.8. Applicants are responsible for ensuring that they:

- Ensuring they are familiar with the admissions process relevant to the programme they are applying for.
- Adhering to the Colleges procedures associated with the admissions process.

- Providing honest and accurate information and documentation about themselves for the college to provide informed advice regarding their programme and progression.
- Ensuring they inform the college of any change in circumstances, personal details such as address or emergency details.
- Attending an interview session (where specifically required) either in person or via telephone.
- Attending on campus events to support transition to college.
- Confirming or declining their course offer.
- Attending an enrolment event and providing all requested information (evidence of qualifications, learner support needs, up to date personal information and finance, where applicable).
- Engaging fully with the induction and orientation activities delivered by the College.

9. Definitions

The following terms used in this policy are defined as:

- *Entry Requirements* - what applicants need such as particular qualifications e.g. GCSEs, A Levels, BTEC, Access course etc prior to joining a programme
- *DBS* - particular applicants will need to have their police record checked. The Disclosure Barring Service (DBS) carries out these checks on behalf of the police.
- *IELTS Score* - The International English Language Testing System, is an international standardised test of English proficiency for non-native English language speakers. Applicants will be given a score from 1 to 9 for each part of the test – Listening, Reading, Writing and Speaking. The average produces the overall band score.

10. Policy Monitoring and Review

This policy will be reviewed every three years unless changes to legislation or internal processes require earlier review.

The effectiveness of this policy is reviewed through:

- Feedback from applicants on the effectiveness of the policy and procedure.
- Feedback from staff on the effectiveness of the policy and procedure.
- Feedback received from awarding bodies and from external review activities.
- Review of applications denied admission with a report going to ELT.
- Review of sector wide admission's practice.

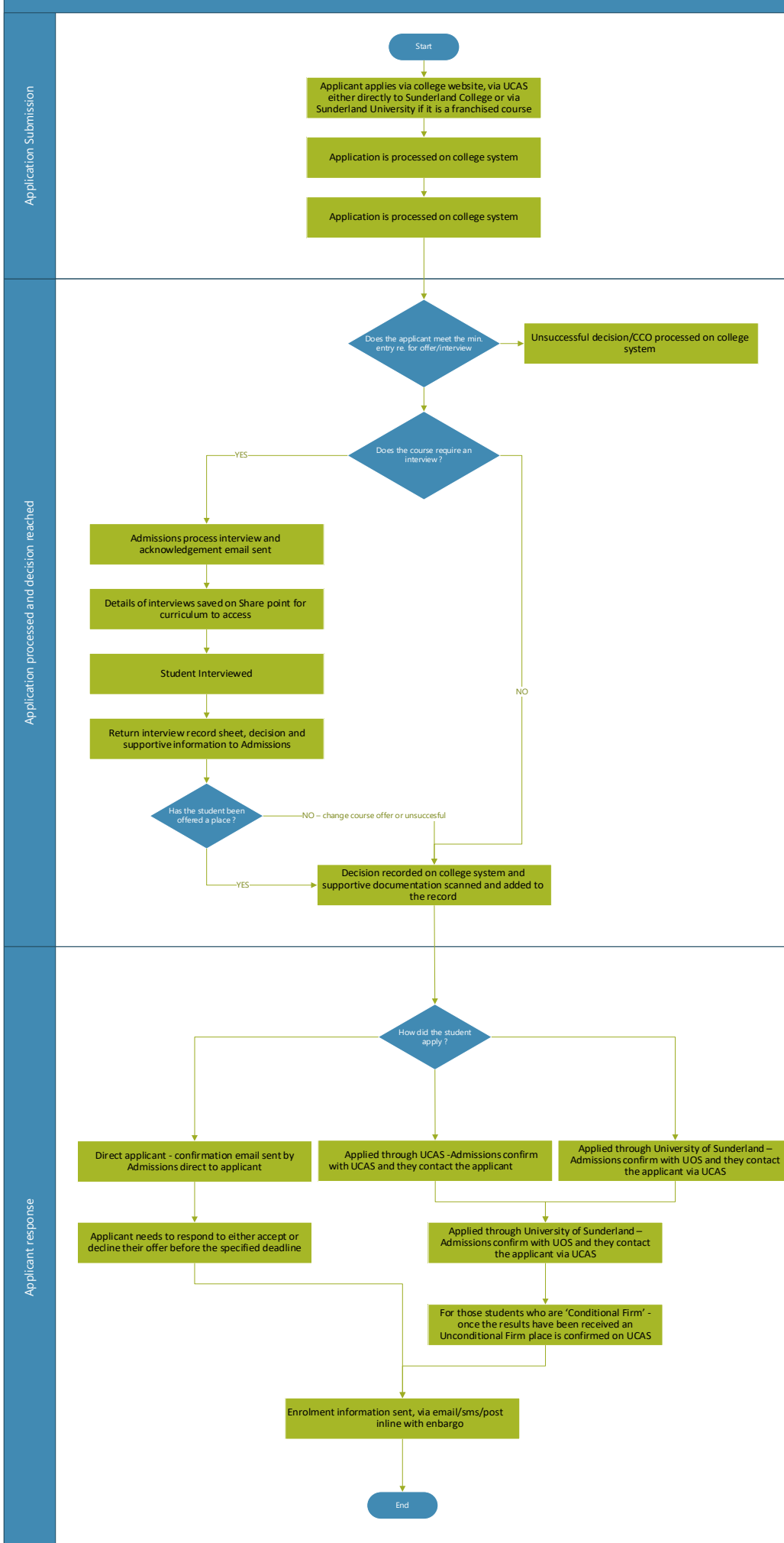
11. Equality Impact Assessment

(Consider whether the policy or procedures may disproportionately impact any group.)

Have you sought consultation on this policy?				
Details:				
Could a particular group be affected (negatively or positively)?	Impact Y/N	Description of Impact	Evidence	Mitigation/Justification
Protected characteristics under the Equality Act 2010				
Age	Y	The application process is inclusive and allow all prospective students to make an application and receive a fair outcome, regardless of background.		Staff training to include E&D compulsory training and refresher training. Other training programmes
Disability	Y			
Gender Reassignment	Y			
Marriage and Civil Partnership	Y			
Pregnancy and maternity	Y			
Race	Y			
Religion or belief	Y			

Sex	Y	Students who meet entry requirements and are capable of meeting the required standards must be accepted onto a programme. Consideration on potential impact should be given when a student does not meet the entry		such as
Sexual Orientation	Y			
Additional characteristics to consider				
Young Persons in Care & Care Leavers		As above		As above
Young Carers & Care Givers		As above		As above
Young Parents		As above		As above
Youth Offenders		As above		As above
Those Receiving Free School Meals		As above		As above
If there is no impact, please explain:				

HE Admissions Process



Appendix 2 – Courses which require interviews/auditions.

Northumberland College

EAQ1783U-4EY1001/A	Education & Training Diploma Level 5
NAH2127U-4EY1004/A	UOC L4 Certificate Higher Education in Working with Children & Families
NAH2127U-4EY1018/A	UOC L5 Foundation Degree in Working with Children & Families
NAH2128U-4EY1006/A	UOC L6 BA (Hons) in Working with Children and Families

Sunderland College

EBQ1783U-4EY1001/A	NCFE L5 Diploma in Education & Training
SBC2235U-4DY1001/A	Top Up - UOC BA Creative Performance: Music
SBC2232U-4DY1001/A	UOC Foundation Degree Music: Performance, Production & Industry
SBC1225U-4FY1001/A	BTEC Higher National Certificate in Performance
SBE8267U-4EY1001/A	Top Up - UOC L6 BA (Hons) in Working with Children & Families
SBE2127U-4EY1001/A	UOC L5 Foundation Degree in Working with Children & Families
SBE2127U-4FY1001/A	UOC L5 Foundation Degree in Working with Children & Families
SBE1549U-4DY1001/A	UOS L5 Foundation Degree in Counselling
SBH1568U-4FY1001/A	BTEC L4 Higher National Certificate in Healthcare Practice for England
SBH2361U-4FY1001/A	UOH Foundation Degree in Health & Social Care Practice
SBH2362U-4FY1001/A	UOH Foundation Degree in Counselling